

Year 5 Curriculum Map – 2023/24

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> Shackleton's Journey Secrets of a Sun King 	<ul style="list-style-type: none"> A midsummer night's dream I am not a label The Boy in the Tower (including Daffodils – William Wordsworth) 	<ul style="list-style-type: none"> The Explorer Five Children and It
CUSP Writing <ul style="list-style-type: none"> Third person stories set in another culture Formal letters of application Poems that use word play Dialogue in narrative Poems which explore form Balanced argument 	<ul style="list-style-type: none"> Third person stories set in another culture Formal letters of application Playscripts (Shakespeare retelling) Biography Poems that use word play (Enrichment) 	<ul style="list-style-type: none"> Playscripts Dialogue in narrative (first person myths and legends) Balanced argument Biography Poems which explore form (Enrichment)
Maths Use of Power Maths and White Rose resources to support the delivery of the Mathematics programme of study as outlined in the National Curriculum. Summative data and ongoing formative assessments to inform the sequence of objectives leading towards the end goals for each year group.		
CUSP Science <ul style="list-style-type: none"> Properties and changes of materials Animals, including humans 	<ul style="list-style-type: none"> Forces (Gravity and Galileo) Earth in space 	<ul style="list-style-type: none"> Living things and their habitats Forces continued
CUSP Art and Design <ul style="list-style-type: none"> Drawing and painting Printmaking 	<ul style="list-style-type: none"> Textiles and collage 3D 	<ul style="list-style-type: none"> Painting Creative Response
Computing (Teach Computing/Project Evolve) <ul style="list-style-type: none"> Computing systems and networks – Systems and searching Creating media - Video production 	<ul style="list-style-type: none"> Programming A – Selection in physical computing Data and information – Flat-file databases 	<ul style="list-style-type: none"> Creating media – Introduction to vector graphics Programming B – Selection in quizzes
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Systems 	<ul style="list-style-type: none"> Textiles <i>Writing Formal Letters of Application</i> Food and Nutrition <i>Geography World Biomes</i> 	<ul style="list-style-type: none"> Structures Mechanisms <i>Science Forces</i>

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CUSP Geography <ul style="list-style-type: none"> World countries – biomes and environmental regions 	<ul style="list-style-type: none"> 4 and 6 figure grid references 	<ul style="list-style-type: none"> OS maps and fieldwork
CUSP History <ul style="list-style-type: none"> Ancient Greece 	<ul style="list-style-type: none"> Ancient Greece Comparison study – Maya / Benin and Anglo-Saxons 	<ul style="list-style-type: none"> Comparison study – Maya / Benin and Anglo-Saxons
Music – MMC (Charanga) <ul style="list-style-type: none"> Getting Started with Music Tech Emotions and Musical Style 	<ul style="list-style-type: none"> Exploring Key and Time Signatures Introducing Chords 	<ul style="list-style-type: none"> Words, Meaning and Expression Identifying Important Musical Elements
CUSP French <ul style="list-style-type: none"> Local places (Amenities) Emotions and numbers 0- 100 	<ul style="list-style-type: none"> Friends and family Working together 	<ul style="list-style-type: none"> Playing together (Sports and hobbies) Eating together (Preparing a meal)
PE (Get Set 4 PE) <ul style="list-style-type: none"> Football Netball Basketball Tag Rugby 	<ul style="list-style-type: none"> Fitness Dance Swimming Gymnastics 	<ul style="list-style-type: none"> Karate Cricket Athletics Rounders
PSHE (SCARF) <ul style="list-style-type: none"> Me and My Relationships Valuing Difference 	<ul style="list-style-type: none"> Keeping Safe Rights and Respect 	<ul style="list-style-type: none"> Being My Best Growing and Changing
RE (Norwich Diocese) <ul style="list-style-type: none"> Is believing in God reasonable? How has belief in Christian/Muslim impacted on music and art through history? 	<ul style="list-style-type: none"> What can we learn about the world/knowledge/ meaning of life from the great philosophers? What difference does the resurrection make to Christians? 	<ul style="list-style-type: none"> How do Hindus make sense of the world?